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### **Oral Presentation**

**Activities for interaction; examples of group activities with special focus on communication with PODD (Pragmatic Organisation Dynamic Displays)**

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**Background:** PODD (Pragmatic Organisation Dynamic Displays) is a way to organise an extensive vocabulary for communication at all times. In spring 2014 the interest organisation RSIS (Rett Syndrome In Sweden) arranged a PODD course for Rett syndrome with Linda Burkhart. Since then PODD has been incorporated in the AAC strategies used at Rett Center, a national resource for Rett syndrome in Sweden. Currently, the knowledge and competence in PODD varies widely across the country, which means that many families who want to introduce PODD, lack professional support in their regular habilitation services.

### **Summary:**

In spring 2015, a consumer and carer education was arranged by the Swedish National Rett Center. Four persons with Rett syndrome and 16 carers attended. The aim was that the participants would get familiar with PODD and build fluency by using PODD in different activities. The following fundamental ideas guided the setup of the education:

- Communication takes place in all types of activities
- Meaningful and engaging activities
- Multimodal communication
- Modelling
- Responsive communication partners

The evaluation indicates that all groups felt more confident in using PODD after the education. In this presentation we will elaborate on the activities and how they were set up to promote communication, especially between the individuals with Rett syndrome.

### **References:**

Porter, G. (2008). *Pragmatic Organization Dynamic Display (PODD) communication books: Direct access templates* (US letter paper version). Melbourne: Cerebral Palsy Education Centre.

Porter, Gayle, and Joanne M. Cafiero. "Pragmatic organization dynamic display (PODD) communication books: A promising practice for individuals with autism spectrum disorders." *SIG 12 Perspectives on Augmentative and Alternative Communication* 18.4 (2009): 121-129.